

Verb Rank in Narrative Discourse Longacre, <i>Joseph</i> , 2 <sup>nd</sup> ed., 79, diagram 3	
Band Levels	Hebrew Clausal Elements
Band 1: Storyline	1. Preterite: primary <sup>a</sup>
Band 2: Secondary	2.1. Perfect 2.2. Noun + perfect (with noun in focus)
Band 3: Background Activities	3.1. הַגִּיחַ + participle 3.2. Participle 3.3. Noun + participle
Band 4: Setting	4.1. Preterite of הָיָה, 'be' 4.2. Perfect of הָיָה, 'be' 4.3. Nominal clause (verbless) 4.4. Existential clause with יָשׁ
Band 5:	5. Negation of verb clause: irrealis (any band) <sup>b</sup>
<sup>a</sup> 1. demotes to 2.2. by preposing a noun. 1. demotes to 5. by preposing לֹא 'not' [Preterite > Perfect].	
<sup>b</sup> "Momentous negation" promotes 5. to 2.1./2.2.	

Verb Rank in Predictive/Procedural/Instructive Discourse Longacre, <i>Joseph</i> , 107, diagram 4	
Band Levels	Hebrew Clausal Elements
Band 1: Line of Prediction	1.1. וַ (consecutive) perfect <sup>a</sup>
Band 2: Backgrounded Predictions	2.1. Imperfect 2.2. Noun + imperfect (with noun in focus)
Band 3: Backgrounded Activities	3.1. הַגִּיחַ + participle 3.2. Participle 3.3. Noun + participle
Band 4: Setting	4.1. וַ (consecutive) perfect of הָיָה, 'be' 4.2. Imperfect of הָיָה, 'be' 4.3. Nominal clause (verbless) 4.4. Existential clause with יָשׁ.
<sup>a</sup> 1. demotes to 2.1 by preposing לֹא 'not', and to 2.2. by preposing a noun.	

Verb Rank in Hortatory Discourse Longacre, <i>Joseph</i> , 121	
Band Levels	Hebrew Clausal Elements
Band 1: Primary line of Exhortation	1.1. Imperative (2p) 1.2. Cohortative (1p) unranked 1.3. Jussive (3p) <sup>a</sup>
Band 2: Secondary line of Exhortation	2.1. לֹא + jussive/imperfect 2.2. Modal imperfect
Band 3: Results/Consequences (Motivation)	3.1. וַ (consecutive) perfect <sup>b</sup> 3.2. לֹא יִפְּו + imperfect 3.3. (Future) Perfect
Band 4: Setting (Problem)	4.1. Perfect (of past events) 4.2. Participles 4.3. Nominal clauses
<sup>a</sup> 1.3 substitutes for 1.1 in deferential avoidance of 2p.	
<sup>b</sup> 3.1 may substitute for band 1—but this possibility involves substitutions of the form of predictive discourse.	